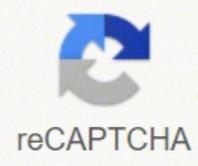




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3.3 1848: The Revolution of the Liberals	Source C
<p>Parallel to the revolts of the poor, unemployed and starving peasants and workers in many European countries in the year 1848, a revolution led by the educated middle classes was under way. Events of February 1848 in France had brought about the abdication of the monarch and a republic based on universal male suffrage had been proclaimed. In other parts of Europe where independent nation-states did not yet exist – such as Germany, Italy, Poland, the Austro-Hungarian Empire – men and women of the liberal middle classes combined their demands for constitutionalism with national unification. They took advantage of the growing popular unrest to push their demands for the creation of a nation-state on parliamentary principles – a constitution, freedom of the press and freedom of association.</p>	<p>How were liberty and equality for women to be defined?</p>
<p>In the German regions a large number of political associations whose members were middle-class professionals, businessmen and prosperous artisans came together in the city of Frankfurt and decided to vote for an all-German National Assembly. On 18 May 1848, 831 elected representatives marched in a festive procession to take their places in the Frankfurt parliament convened in the Church of St Paul. They drafted a constitution for a German nation to be headed by a monarch subject to a parliament. When the deputies offered the crown on these terms to Friedrich Wilhelm IV, King of Prussia, he rejected it and joined other monarchs to oppose the elected assembly. While the opposition of the autocracy and military became stronger, the social basis of parliament eroded. The parliament was dominated by the middle classes who resisted the demands of workers and artisans and consequently lost their support. In the end troops were called in and the assembly was forced to disband.</p>	<p>The liberal political Carl Welzer, an elected member of the Frankfurt Parliament, expressed the following views:</p> <p>'Nature has created men and women to carry out different functions ... Man, the stronger, the bolder and freer of the two, has been designated as protector of the family, its provider, meant for public tasks in the domain of law, production, defence. Women, the weaker, dependent and fragile, are meant for the protection of man. Her task is the home, the care of the children, the nurturing of the family ... Do we require any further proof that given such differences, equality between the sexes would only endanger harmony and destroy the dignity of the family?' Louise Otto-Peters (1819-95) was a political activist who founded a women's journal and subsequently a feminist political association. The first issue of her newspaper (21 April 1849) carried the following editorial:</p>
<p>'Let us ask: how many men, possessed by thoughts of living and dying for the sake of liberty, would be prepared to fight for the freedom of the entire people, of all human beings? When asked this question, they would all too easily respond with a "Yes", though their unbiring efforts are intended for the benefit of only one half of humanity - men. But liberty is indefeasible! Free men therefore must not tolerate to be surrounded by the unfree ...'</p> <p>An anonymous reader of the same newspaper sent the following letter to the editor on 25 June 1850:</p> <p>'It is indeed ridiculous and unreasonable to deny women political rights even though they enjoy the right to property which they make use of. They perform functions and assume responsibilities without however getting the benefits that accrue to men for the same ... Why should a woman be denied the right to be the sturdiest cattle-hander, possess the right to live, simply because he is a man, whereas highly talented women owning considerable property are excluded from this right, even though they contribute so much to the maintenance of the state?'</p>	<p>New words</p> <p>Feminist – Awareness of women's rights and interests based on the belief of the social, economic and political equality of the genders</p>

Fig. 1 – The Dream of Worldwide Democracy and Social Republics – The Pact Between Nations, a print prepared by Frédéric Soulé, 1848.

In 1848, Frédéric Soulé, a French artist, prepared a series of four prints visualising his dream of a world made up of ‘democratic and social Republics’, as he called them. The first print (Fig. 1) of the series, shows the peoples of Europe and America—men and women of all ages and social classes—marching in a long train, and offering homage to the statue of Liberty as they pass by it. As you would recall, artists of the time of the French Revolution personified Liberty as a female figure—here you can recognise the torch of Enlightenment the beaks in one hand and the Charter of the Rights of Man in the other. On the earth in the foreground of the image lie the shattered remains of the symbols of **absolutist** institutions. In Soulé’s **utopian** vision, the peoples of the world are grouped as distinct nations, identified through their flags and national costume. Leading the procession, way past the statue of Liberty, are the United States and Switzerland, which by this time were already nation-states. France,

New words

Absolutist – Literally, a government or system of rule that has no restraints on the power exercised. In history, the term refers to a form of monarchical government that was centralised, militarised and repressive.

Utopian – A vision of a society that is so ideal that it is unlikely to actually exist.

Activity

In what way do you think this print (Fig. 1) depicts a utopian vision?

Names given by Europeans to Countries of the 'New World'

- | | |
|---------------|--|
| 'AMERICA' | First used after the publication of the travels of Amerigo Vespucci (1451-1512) |
| 'CANADA' | from <i>kanata</i> (= 'village' in the language of the Huron-Iroquois, as heard by the explorer Jacques Cartier in 1535) |
| 'AUSTRALIA' | Sixteenth-century name for land in the Great Southern Ocean (<i>austral</i> is Latin for 'south') |
| 'NEW ZEALAND' | Name given by Tasman of Holland, who was the first to sight these islands in 1642 (zee is Dutch for 'sea') |

The *Geographical Dictionary* (pp 805-22) lists over a hundred place-names in the Americas and Australia which begin with 'New'.

The Aristocracy and the New Middle Class

Socially and politically, a landed aristocracy was the dominant class in the continent. They owned estates and property both in countryside and town houses. In western and Central parts of Europe, there was an emergence of commercial classes whose existence was based on production for the market. Due to industrialisation, the new social groups - a working

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Key Concepts

In 1848, Frederic Sorrius a French artist prepared a series of four prints visualizing the world of a made up of democratic and socialist Republics. During the century nationalism emerged forcing many changes in Political and mental world of Europe.

The French Revolution and the Idea of Nation

- Growth of nationalism in France
- Introduction of various measures and practices created sense of collective identity among people of France and their revolutions. Revolutionary help other peoples of Europe to become nation.

The idea of Nationality and Empire

- Germany, Italy and Switzerland were divided into Kingdoms, duchies and cantons these divisions were having their autonomous rulers.
- Industrialization in England, Emergence of a working class and dissatisfaction.
- After the defeat of Napoleon, the European government follows the spirit of conservatism conservative regimes were autocratic. Revolutions at that time fight for liberty and freedom. E.g. Mazzini, young Italy and Young France.

The age of Revolution (1830- 48)

Liberation and Nationalism, occurrence of revolutions in Brussels and Greece and other countries. Occurrence of revolution in France. Hunger, Hardship and Popular revolt. Demand for constitutional and national unification. Rights for women. Results Franklin Parliament (May 1848)

Unification of Germany and Italy

Germany and role of Bismarck and his policy unification of Germany. Unification of Italy Role of Mazzini, Garibaldi and Victor Emmanuel II Separate case and conditions of Britain - Glorious revolution of 1688, Act of Union of 1801.


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preserve food products such as jam, butter, pumpkins, etc. Classification of matter There are two ways to classify the subject: (a) Physical classification (b) Chemical classification (a) Physics Classification: matter may exist in three physical states: 1. Gases: in gases, particles are very separate compared to those present in solid or liquid states. Therefore, hydrogen, nitrogen and oxygen gases consist of molecules in which two atoms combine to give the respective molecules of the element. For example, (iv) Lussac's gaseous volume law, the law states that, in similar temperature and pressure conditions, whenever the gases are combined, they do so in volumes that have a simple integer ratio between themselves and also with the Gaseous Products. A balanced equation for this reaction is the following: limiting the reactive/reactive at times, in the alchemical equation, the present reagents are not the required amount according to the balanced equation. Today, dysentery and pneumonia are curable due to the discovery of sulpha drugs and drugs that save the life of penicillin. Kilogram: It is the mass unit. For example, the molecular mass of methane (CH_4) = $12.011 \text{ U} + 4(1.008 \text{ U}) = 16.043 \text{ U}$ ionic compounds of mass U such as NaCl , KNO_3 , Na_2CO_3 , etc. For example: when iron archives and sulfur powder are mixed, the mixture formed is heterogegä © neo. Everyone contains types of a type. Weight: the force exerted by gravity in object. a € € Molecular mass: The molecular mass of a molecule is obtained by taking sum of atoms of different enthusiasts present in a molecule. For a solution containing Topos N2 of the solute dissolved in moles N1 of the solvent, 3. To express its empirical formula, we have to get a common factor 2. It is denoted by m. Can vary 3. 3.

Intro Algebra 1, Geometry, Algebra 2, 8-12 Into Math, K-6 Math Expressions, PreK-6 Thank you for making Chowhound a vibrant and passionate community of food trailblazers for 25 years. We wish you all the best on your future culinary endeavors. A lecture (from Latin *lectura* "reading") is an oral presentation intended to present information or teach people about a particular subject, for example by a university or college teacher. Lectures are used to convey critical information, history, background, theories, and equations. A politician's speech, a minister's sermon, or even a business person's sales presentation may be similar ... Circles. The set of all the points in a plane that is at a fixed distance from a fixed point makes a circle. A Fixed point from which the set of points are at fixed distance is called the centre of the circle. A circle divides the plane into 3 parts: interior (inside the circle), the circle itself and exterior (outside the circle) For More Information On Terms Related To Circles, Watch The ... Ch-1. Number System. Contains seven exercises from 1A to 1G. 1A - This exercise is a reference for helping students know the methods to find rational numbers between two given numbers. 1B contains 5 Questions. 1C contains 14 questions. 1D contains 8 questions. 1E contains 10 questions. 1F contains 25 questions. 1G contains 18 questions ...

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